**Unit of Inquiry 3**

**How We Organise Ourselves:** *An inquiry into the interconnectedness of human-made systems and communities; the structure and functions of organisations; societal decision-making; economic activities and their impact on humankind and the environment.*

**Central Idea**

There are many people in our community who help in different ways.

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| --- | --- |
| **Concepts**  Function, Connection, Responsibility | **Related concepts**  Roles, Networks, Citizenship |

**Lines of Inquiry**

• What a community is

• The contributions that people make in a community

• Different systems within communities

# Language

**Phonics, spelling and Vocabulary**

* Secure the spelling of high frequency words and common irregular words.

**Grammar and punctuation**

Writing

* Write in clear sentences using capital letters, full stops and question marks.
* Begin to vary sentence openings, e.g. with simple adverbs.
* Use a variety of simple organisational devices in non-fiction, e.g. headings, captions.

**Reading**

Non-fiction

* Explore a variety of non-fictions texts on screen

**Writing**

* Find alternatives to and/then in developing a narrative and connecting ideas.
* Write simple evaluations of books read.
* Use simple non-fiction texts as a model for writing.

**Speaking and Listening**

* Show awareness of the listener by including relevant details.
* Extend experiences and ideas through role-play.
* Show awareness that speakers use a variety of ways of speaking in different situations and try out different ways of speaking.

**Year 2 Curriculum Overview**

# Maths

**Numbers and the number system**

* Count on in ones and tens from single- and two-digit numbers and back again
* Count in twos, fives and tens, and use grouping in twos, fives or tens to count larger groups of objects
* Understand even and odd numbers and recognise these up to at least 20
* Sort numbers, e.g. odd/even, multiples of 2, 5 and 10
* Recognise that we write one half ½, one quarter ¼ and three quarters ¾
* Recognise that 2 halves or 4 quarters make a whole and 1 half and 2 quarters are equivalent
* Recognise which shapes are divided in halves or quarters and which are not
* Find halves and quarters of shapes and small numbers of objects

**Measure**

Time

* Know the units of time (seconds, minutes, hours, days, weeks, months and years)
* Know the relationships between consecutive units of time
* Read the time to the half hour on digital and analogue clocks
* Measure activities using seconds and minutes
* Know and order the days of the week and the months of the year

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**Chinese (Mandarin)**

**Week 1-5 Learn about:**

* How to introduce one’s name and age in Chinese
* Review and use numbers： ones and tens to one hundred
* Pinyin and tones study
* Basic strokes and write characters.亻，女，山，夕 ，口，你叫什么名字？你几岁？

culture study：what’s special in Chinese people’s name.

**Assessment**

Face to face interview in Chinese about numbers, and personal information

**Music**

In Music, the Year 2s will learn dances and songs from a variety of countries/cultures culminating in a concert for peers and teachers. The musical elements focused on will be Tempo (fast, walking speed and slow), Dynamics (very loud, strong and soft), Timbre (instrumental sound) and structure (repetition – AB)

**Physical Education**

During the third unit of inquiry students in Physical Education will focus on athletics and gymnastics related movements such as running, jumping, throwing, balancing and performing basic movement patterns. There will be a focus on discovery and enjoyment of movement that aims to enhance the self-confidence of students.

**Vietnamese Language and Culture (VLC)**

\*Language focus: ACTION VERBS

Year 2 will continue their next VLC topic with Action Verbs. During VLC lessons, the students will learn how to say different useful action verbs through a variety of language games. They will also learn a new sentence structure: “Tôi đang…” and apply their newly learnt vocabulary to describe what someone is doing in Vietnamese.

\*Culture focus: Vietnamese children song

- Vietnamese Teachers’ Day

**Vietnamese National Curriculum (VNC)**

In unit 3, year 2 VNC will be continued on Vietnamese phonics, story-telling and handwriting:

- Phonics and handwriting: ay/ây, eo/ao, au/âu, iu/êu, iêu/yêu, ưu/ươu, on/an, ân/ăn, ôn/ơn, en/ên, in/un, iên/yên, uôn/ươn, ong/ông, ăng/âng, ung/ưng.

- Story about jobs in the community